



## Assessments for Elementary Reading

Name of assessment	Publisher	What it assesses	Time to administer	Cost
An Observation Survey of Early Literacy Achievement	Heinemann, 1993 Clay	Letter identification, concepts about print, word tests, writing and hearing sounds in words	varies by child	\$25.00
Brigance Comprehensive Inventory of Basic Skills-Revised (CIBS-R)	Curriculum Associates	Readiness, speech, listening, word recognition, oral reading, reading comprehension, word analysis, functional word recognition, spelling, writing, graphs and maps, numbers, number facts, computation of whole numbers, fractions, mixed numbers, decimals, percents, time, money, measurement, geometry	Pre-K-grade 9 Group	\$35.00 for 10
Burns/Roe Informal Reading Inventory (B/RIRI)	Houghton Mifflin 1999 Roe	Comprehension, retellings, graded word lists used to determine placement of graded reading selections, quantitative and qualitative analysis	Individual 1-12	\$36.57
California Diagnostic Reading Tests (CDRT)	CTB/McGraw-Hill, 2002	Word analysis, vocabulary, comprehension, applications	2-2 1/2 hours K-3	\$71.50 for admin. manual and record forms (35)
Developmental Reading	Celebration/Press,	Oral reading, fluency, comprehension	5-7 minutes Individual	\$89.00 for booklets and



Assessment K-3 (DRA)	Beaver		K-3	reproducible response forms
Ekwell-Shanker Reading Inventory 3 <sup>rd</sup> edition (ESRI)	Allyn & Bacon, 1997 Ekwall, Shanker	Battery that may be used selectively as a quick screening, individual diagnosis. Word identification, comprehension, listening comprehension, phonics, structural analysis, contractions, reading interest	Individual	\$52.00
Fox in a Box	CTB/McGraw-Hill, 2000 Adams and Treadway	Phonemic Awareness, Phonics, Reading and Oral Expression; Listening and Writing	35 minutes per child , 80 minutes per class K-2	\$295.00
Gates-McGinite Reading Test 4 <sup>th</sup> edition	Riverside Publishing Company, 1989 Walter & Ruth McGinite, Katherine Maria and Luis Dreyer	Level PRE—four subtests: literacy concepts, relational concepts, oral language concepts, letter-sound knowledge Level R—three subtests: Letter-sound knowledge, vowels, sentence context Levels 1 & 2—two subtests: vocabulary and reading comprehension	55-105 minutes group or Individual Pre-K, K-3 and higher	\$103-122 for package of 25 hand-scored test booklets
Group Reading Assessment and Diagnostic Evaluation (GRADE)	AGS Publishing Katherine Williams	Phonological awareness, early literacy skills, phoneme-grapheme correspondence word reading, listening comprehension, word meaning, sentence, passage and listening comprehension	Individual and group Pre-K through high school	\$99.95-279.95 for classroom sets
Gray Oral Reading Tests-Diagnostic (GORT-D)	PRO-ED, 1991	Paragraph reading, decoding, word identification, word attack, morphemic	Age: 5.6-12.11	



		analysis, contextual analysis, and word ordering		
Reading Inventory for the Classroom 4 <sup>th</sup> edition (Flynt & Cooter)	Prentice-Hall, 1998 Flynt & Cooter	connected text, word analysis, story and content comprehension, and miscue analysis	Varies with individual Grades 1-12	\$37.00
Scholastic Reading Inventory (SRI)	Scholastic	Reading comprehension and is reported in lexiles	Group Grades 1-12	\$499 for 40 students Network license \$1,499
Stanford Diagnostic Reading (SDRT-4)	Psychological Corporation, 1995 Karlsen and Gardner	Phonetic analysis, reading and listening vocabulary, comprehension	Group 100 minutes—	\$67.50 for administration manual and hand-score test booklets (25) 1-3 and higher
STAR Reading	Renaissance Learning, Inc.	Comprehension, vocabulary	Individual or group 10 minutes	
Woodcock Diagnostic Reading Battery (WDRB)	American Guidance Service, 1987	Letter identification, alphabetic understanding, word attack	Individual Ages 4-90	\$314.50
Woodcock Reading Mastery Tests-Revised	American Guidance Service	Initial screening and diagnostic tool; evaluate visual auditory learning, letter	90 minutes Individual	\$251.95



		identification, word identification, word attack, word comprehension, and passage comprehension	K-12	
Wright Group On the Mark Assessment of Reading Behavior	Wright/Group/McGraw Hill	Informal, ongoing reading assessment, phonological awareness, concepts of print, letter recognition formats, phonics, word families, high-frequency word recognition, dictation, word study and reading comprehension	Individual	
Yopp-Singer Text of Phoneme Segmentation	International Reading Association, 1995 Yopp	Articulation of individual sounds of spoken words in order	5-10 minutes per child	